

*Warmest Greetings to  
All Parents / Guardians!*

# 2024 Sec 3 Subject Combination Briefing

Sharing for **Sec 2 Normal (Technical) Course**

LEADERS OF CHARACTER | SCHOOL OF EXCELLENCE



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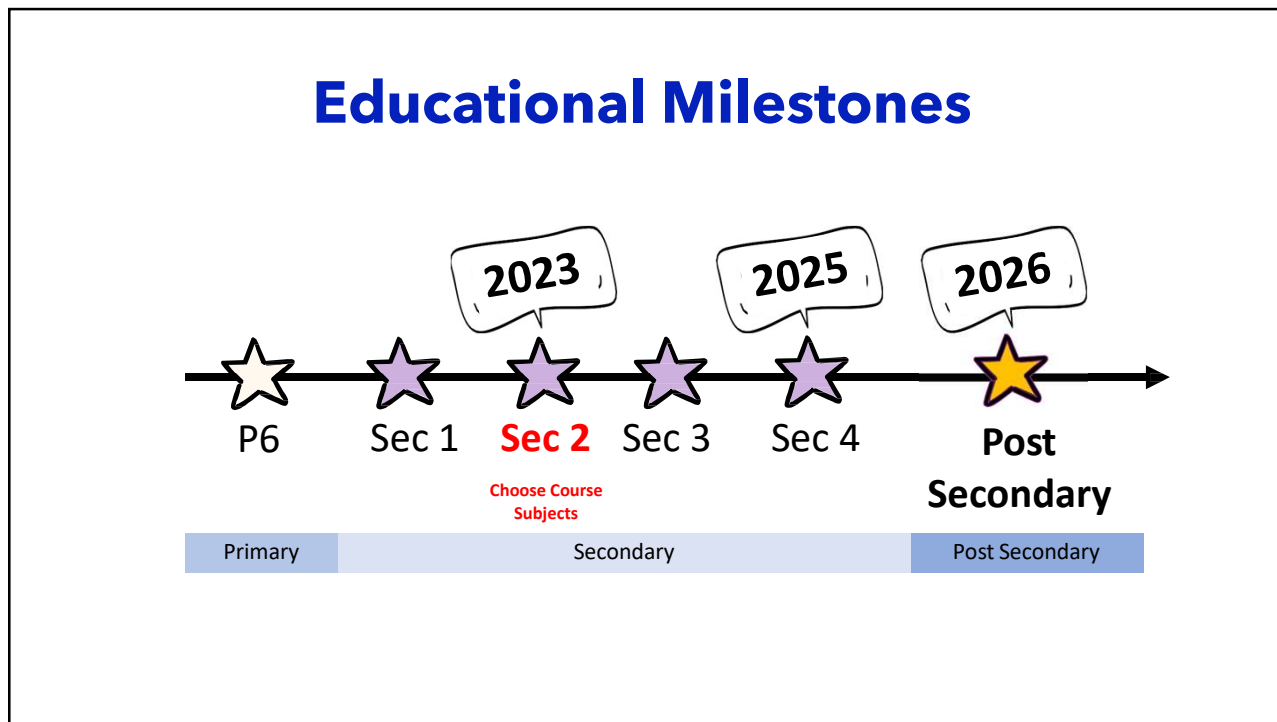
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**How can I help my child to make an informed decision?**


The logo for Naval Base Secondary School is located in the bottom right corner of the slide. It features a yellow shield-like shape with the school's name and a crest.

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- 1 Emerging Skills for 21<sup>st</sup> Century**  
Being prepared and relevant
- 2 Know Your Child**  
Empower them to take ownership of their goals
- 3 Know the Post-Secondary Course Requirements**  
Matching strengths, interests, aspirations and requirements
- 4 Making the Choice**  
Which subject combination should your child choose?
- 5 Know the Subject Electives**  
Overview of subject electives
- 6 Schedule**  
Timeline to subject combination exercise

**How can I help my child to make an informed decision?**

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**Emerging Skills for the 21<sup>st</sup> Century**  
Being prepared and relevant

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# Emerging Skills for the 21<sup>st</sup> Century



Post Secondary Landscape has **Changed Significantly:** Beyond Academic Grades

## Going beyond grades: Evolving the Singapore education system

Apr 2016, Straits Times

The PSLE revamp is part of a larger shift away from academics towards broadening opportunities for students to discover their interests and talents, and develop life skills, a sense of curiosity and a love for learning. Experts say that while this is a necessary change, it will take time for the country to embrace it and move away from its preoccupation with marks.



Nov 2018, Straits Times  
New direct school admission portal to be launched; NUS, NTU to drop O-level grades when taking in poly grads



## NUS law faculty to shortlist more JC, MI students

May 2022, Straits Times

It is also seeking out strong candidates from polytechnics as part of bid to cast net wider

Amelia Teng  
Education Correspondent

The National University of Singapore's (NUS) law faculty, which offers one of the most popular

that we had the capacity to shortlist, interview and test applicants who were in the top 10 per cent. In parallel, we have also sought to identify strong candidates from Singapore's polytechnics," said Prof Chesterman.

## Looking beyond grades for course on social work

Feb 2022, Straits Times

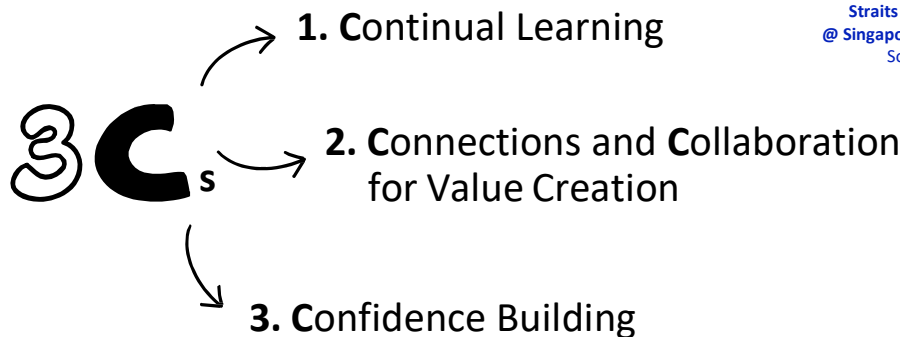
In this part of the askST education series, The Straits Times answers two questions from parents on the Singapore University of Social Sciences

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# Emerging Skills for the 21<sup>st</sup> Century



Minister Chan Chun Sing at the Straits Times Education Forum @ Singapore Management University  
Source: Straits Times  
10 Feb 2022



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# Emerging Skills for the 21<sup>st</sup> Century

## 1. Continual Learning

- Learning throughout Life because success is never static
- Must stay relevant and competitive, to anticipate and be adaptable to future challenges

## 2. Connections and Collaboration for Value Creation

- Broaden personal perspectives through network and internships/ work attachments
- Gain exposure to life skills beyond academia

## 3. Confidence Building

- Understanding our strengths, weaknesses and interests as individuals
- Appreciate talents and diversities



Minister Chan Chun Sing at the Straits Times Education Forum @ Singapore Management University

Source: Straits Times  
10 Feb 2022



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# Emerging Skills for the 21<sup>st</sup> Century

 Building the 3Cs in NBSS

<p><u>Secondary 1</u> Ready for School</p> <p><b>I am</b></p>	<ul style="list-style-type: none"> <li>• I know myself</li> </ul>	<p><u>Secondary 2</u> Ready for the Community</p> <p><b>I can</b></p>	<ul style="list-style-type: none"> <li>• I know myself</li> <li>• I can make informed decisions</li> <li>• I know my community</li> </ul>
<p><u>Secondary 3</u> Ready for the Society</p> <p><b>I will</b></p>	<ul style="list-style-type: none"> <li>• I know myself</li> <li>• I can make informed decisions</li> <li>• I know my role in society</li> </ul>	<p><u>Secondary 4</u> Ready for the Future</p> <p><b>I will be</b></p>	<ul style="list-style-type: none"> <li>• I know myself</li> <li>• I can make informed decisions</li> <li>• I know my role in society</li> <li>• I can make a difference</li> </ul>

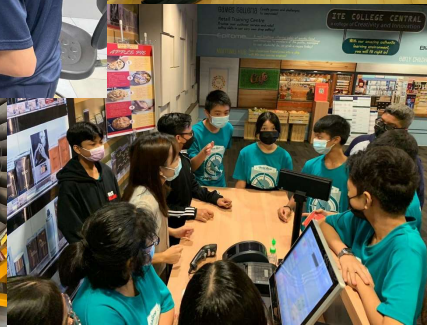
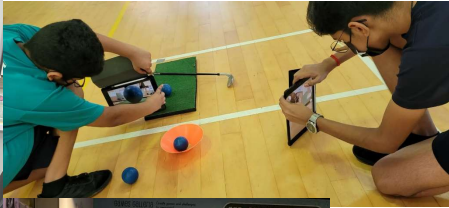


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# Emerging Skills for the 21<sup>st</sup> Century



## Building the 3Cs in NBSS



- Curriculum
- Cohort wide Coding Program for all Sec 2s
- Sec 2 Leadership Modules
- IPW- Environment
- ALP & LLP
- Cultivate Learning Dispositions – reading habits

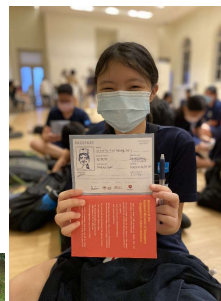


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# Emerging Skills for the 21<sup>st</sup> Century



## Building the 3Cs in NBSS



### Internationalization

- Every Navalite will have an opportunity for an overseas learning experience

### Opportunities & Exposure

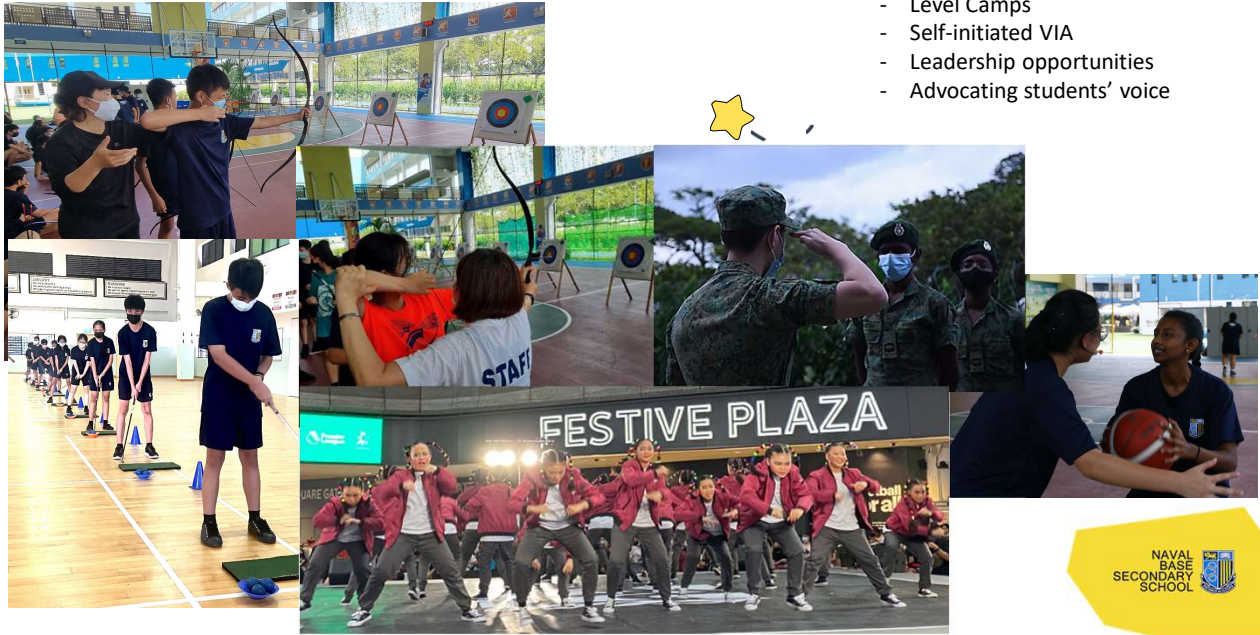
- Learning Journeys
- Work attachment/ Internship in Sec 3
- AEM & EM
- Assembly talks



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# Emerging Skills for the 21<sup>st</sup> Century

- CCAs
- Level Camps
- Self-initiated VIA
- Leadership opportunities
- Advocating students' voice



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# Know Your Child

Empower them to take ownership of their goals

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## Know Your Child



### 1. Strengths

Your child's **strengths** in the subjects - realistic expectations of your child's ability to cope with the demands of various subjects.



### 2. Interests

Your child's **interests** and hence the intended course of study beyond secondary school.



### 3. Aspirations

Engage your child in conversations and activities to explore their career **aspirations**.

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## Know Your Child



What are their ...

- ✓ **Favourite subjects**  
e.g. Humanities, Sciences, Mathematics, Language
- ✓ **CCAs**  
e.g. growth areas, leadership opportunities
- ✓ **Interest areas**  
e.g. IT, reading, arts, sports
- ✓ **Strengths**  
e.g. Proactive in problem solving, reading in area of interests
- ✓ **Career interest**  
e.g. Computing, Engineering, Science, Public Service, Health Care, Finance, Tourism

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# Know Your Child: Explore *MySKILLSfuture* Portal With Your Child

<https://www.myskillsfuture.gov.sg/content/student/en/secondar>

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# Know Your Child: Explore *MySKILLSfuture* Portal With Your Child

<https://www.myskillsfuture.gov.sg/content/student/en/secondary.html>

## Self Profiling

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# 3<sup>+</sup> Know the Post Secondary Course Requirements

Matching strengths, interests, aspirations and requirements

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## Know the Post-Secondary Course Requirements

- 1. Strengths**  
Your child's **strengths** in the subjects - realistic expectations of your child's ability to cope with the demands of various subjects.
- 2. Interests**  
Your child's **interests** and hence the intended course of study beyond secondary school.
- 3. Aspirations**  
Engage your child in conversations and activities to explore their career **aspirations**.
- 4. Requirements**  
The **requirements** for the course your child intends to pursue after secondary school.

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**4** **Making the Choice**

Which subject combination should your child choose?


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## Know Your Child: A Recap




**1. Strengths**

Your child's **strengths** in the subjects - realistic expectations of your child's ability to cope with the demands of various subjects.




**2. Interests**

Your child's **interests** and hence the intended course of study beyond secondary school.



**3. Aspirations**


Engage your child in conversations and activities to explore their career **aspirations**.



**4. Requirements**

The **requirements** for the course your child intend to pursue after secondary school.

**Seek professional advice from our teachers!**



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# Parents & Schools: Partners in Education

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## Attendance and Conduct

1. Leave from school
  - Concerns about part-time jobs
2. Co-Curricular Activities (CCA)
3. Discipline and Guidance
  - Place emphasis on care and understanding
  - A culture of care, zero tolerance for bullying

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## Importance of Communication

- We are good role models to your child.
- We want the best for your child.
- We look into the well-being of our teachers so that they can give the best to your child.

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## Communication Channels

1. Student-Teacher-Parent Conferencing (SPTC)
2. Termly Letters to Parents
3. Parent Gateway
4. Facebook & Instagram
5. School website: [www.navalbasesec.moe.edu.sg](http://www.navalbasesec.moe.edu.sg)
6. Email: [nbss@moe.edu.sg](mailto:nbss@moe.edu.sg)
7. Admin Centre Tel no : 62571996
8. Student Handbook

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Home > [Raising a teenager is like flying a kite: Learn when to pull in or let go](#)

## Raising a teenager is like flying a kite: Learn when to pull in or let go

03 JAN 2019



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## When family problems affect children in school

24 JUN 2015


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## Getting through tough times with our teens

21 OCT 2021






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# Home Environment

- Ensure that there is a conducive environment for his/her revision, for e.g. a study table
- Set some house rules (e.g. no hp during mealtimes)
- Build rapport with your child



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**A**ffirm effort  
**C**elebrate success  
**E**mpathise with challenges

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**Alone we can do so little; together we can do so much.**

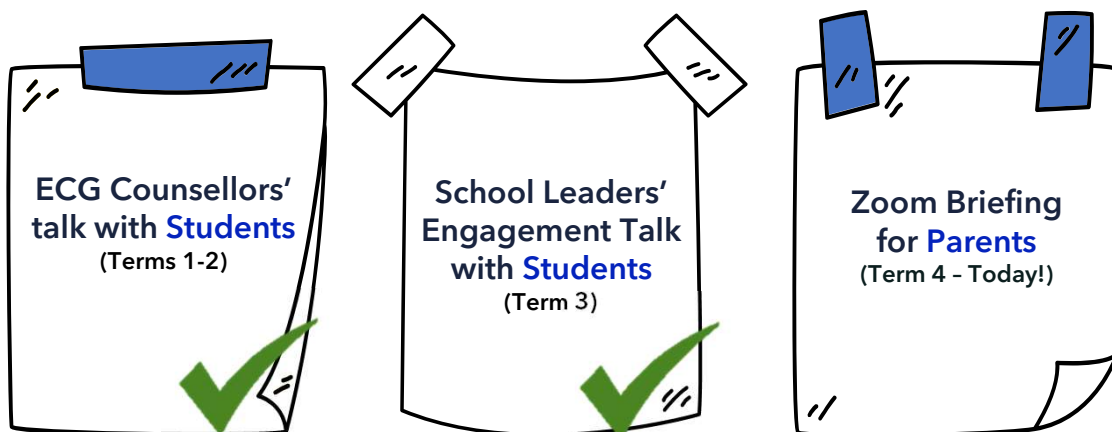
**Helen Keller**

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# Subject Combination & Post-N-Level Pathways: **The Links**

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## Secondary 3 Subject Combination Talks



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## Purpose of Subject Combination Exercise

- **All** courses offered allow students to progress to post-secondary education (e.g. JC/CI, Polytechnic or ITE)
- Every student should get the most appropriate subject combination to develop to the best of his/her ability, interests and potential
- Choosing different subjects impacts the choice of courses in post-secondary institutions

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## Guiding Principles



### Holistic Development

Balance studies, CCA, friends, family and external activities



### Interests & Aspirations

Post-secondary



### School Resources

Availability and capacity

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# Post-N-Level Pathways



\*\*Nitec Courses with Enhanced Foundation Programme /  
3-Year Nitec Courses with Enhanced Nitec Foundation Programme /  
3-year Higher Nitec Courses

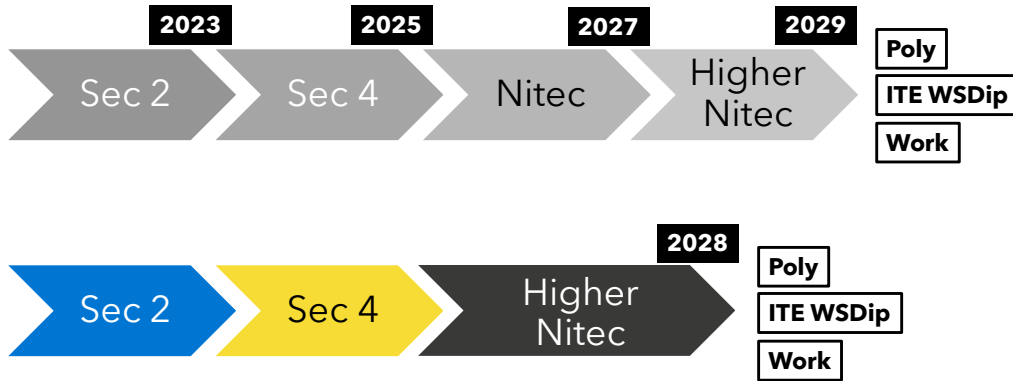
^2-year Nitec Courses (will eventually be phased out)

Source: A Guide to Post-Secondary Admissions (MOE)

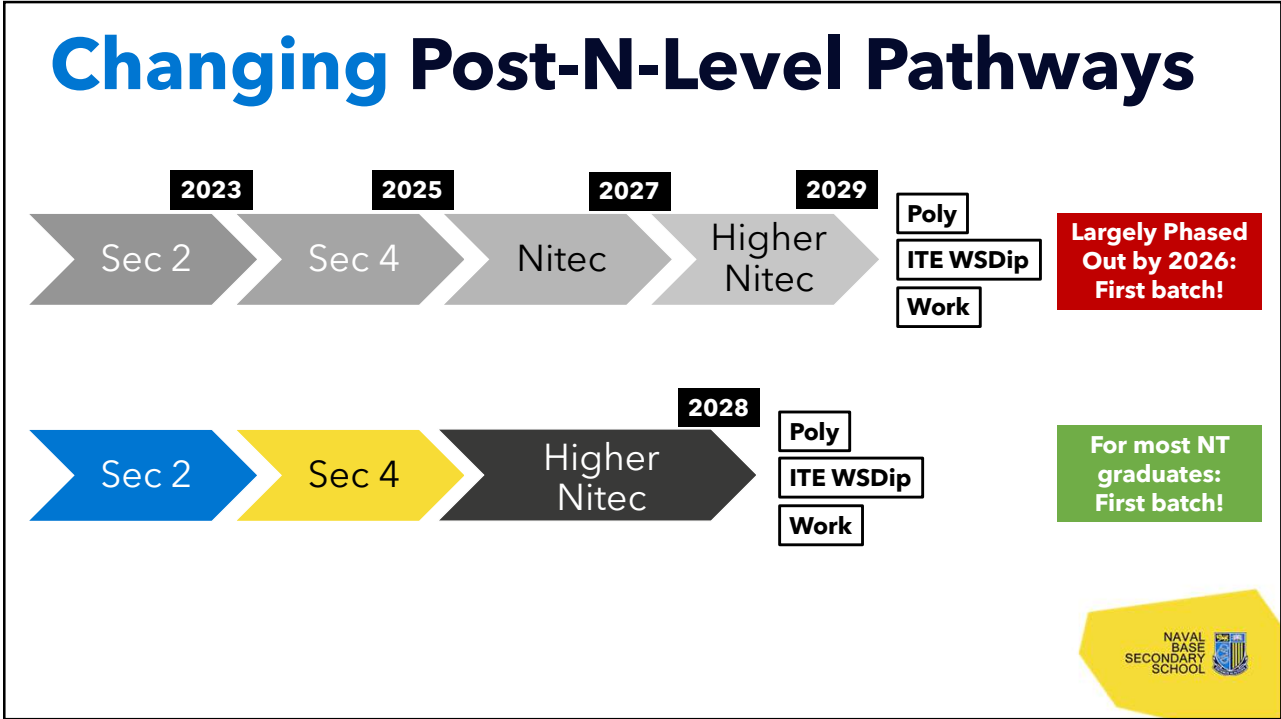


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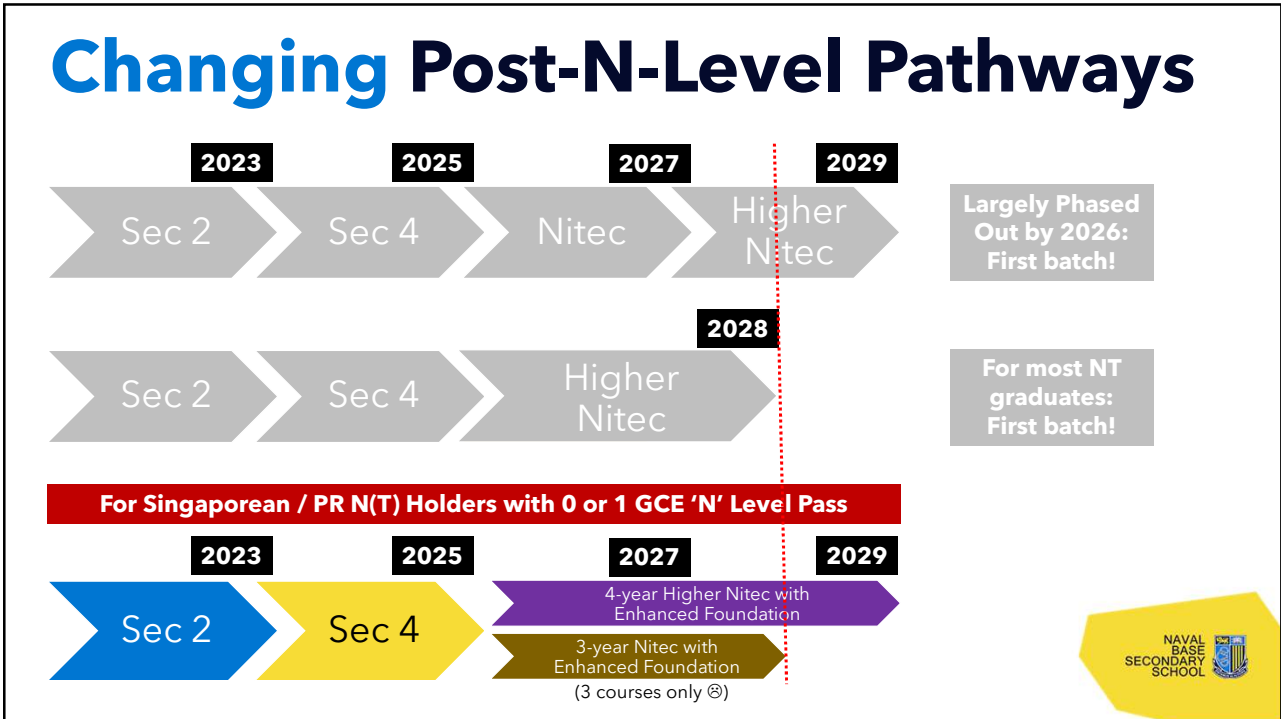
# Changing Post-N-Level Pathways



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## Entry Requirements

ITE-Early Admission Exercise (EAE)	JIE-N
Subject Grade Requirement stated under Minimum Entry Requirement	Aggregate Points of 4 Subjects and Subject Grade Requirement stated under Minimum Entry Requirement



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### Andy Pang Teng Seng

Grades were never a priority for Andy during his primary school days. Although he was channelled to the 'N(T)' stream, he slowly began to enjoy learning. This new-found joy propelled him to graduate as the top student for GCE 'N(T)' Level in his secondary school. He subsequently completed Nitec in Mechatronics with an impressive Grade Point Average (GPA) of 3.98. That set his path towards a Diploma in Mechatronics at Temasek Polytechnic (TP).

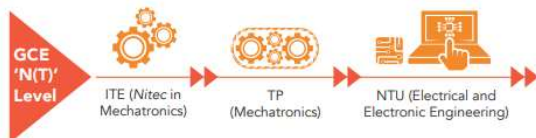


As applied learning was his forte, Andy grew in confidence as he shared his knowledge by tutoring his peers and juniors who faced difficulties in school. Andy's performance improved steadily and his final year project won the merit award at the TP Engineering Roadshow.

Upon completion of his National Service (NS), Andy proceeded to pursue the same field through a degree in Nanyang Technological University (NTU) and eventually attained a Degree with Honours in Electrical and Electronic Engineering.



#### Andy's Education and Career Pathway



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# Meet Sonia!



- ✓ Class of 2020 (NT Valedictorian)
- ✓ Service Library Club
  - Exco Member
- ✓ Class Committee
  - Secretary
- ✓ Joined overseas trip to Beijing
- ✓ Joined Angklung / Kulintang interest group



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# Meet Sonia!

- ✓ ITE EAE (Nursing)
- ✓ Featured in ITE EAE Course Booklet
- ✓ Outstanding Graduate Award (Nitec in Nursing) with GPA 3.9
- ✓ Best Clinical Nurse Award
- ✓ Direct entry into 2<sup>nd</sup> year of NYP Nursing diploma programme



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## When Choosing a Subject Combination (1)

- ✓ What subjects does my child enjoy doing?
- ✓ What are my child's strengths? What have people/myself praised him/her for?
- ✓ What are my child's aspirations? How will the subjects chosen be useful for jobs that he/she likes?
- ✓ Is this ability / skill in line with my child's interests and learning style?



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## When Choosing a Subject Combination (2)

- ✓ Different entry requirements to the different post-sec institutions
- ✓ Positive learning experience for your child, learning what they are good at and what they enjoy
- ✓ Encouraging them to take up different activities and help them to reflect on their strengths and interests



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# Allocation of Subject Combination

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## Subject Allocation Process

Students would be allocated based on:

- **Merit** (overall performance across subjects)
- **Vacancy** (for a subject combination)
- **Choice**

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## Subject Allocation Process

- In the event there is a high demand for a certain course, vacancies will be filled **according to the order of merit**.
- Being eligible for a particular course **does not guarantee** that you will be offered the course of your choice.
- Allocation will be based on the **Overall Results** and not just on the End-of-Year Examination results.

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## Weighting of Assessments

Subject	Term 1 WA1	Term 2 WA2	Term 3 WA3	Term 4 EYE
D&T, FCE	30%*	70%*	-	-
All others	15%	15%	15%	55%

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## Subject Combination

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## Number of Subjects

Students will take:

- Total number of subjects: **6**
- **5** Compulsory subjects + **1** Elective

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## Key Considerations in Choosing Subjects

- Impact on curriculum **time & joy of learning**
  - ✓ Fewer subjects may increase curriculum time for EL, Math and Science
  - ✓ Helps students gain confidence and build stronger foundation in core subjects
- Impact on student **performance & well-being**
  - ✓ Allows for more enjoyment in the learning process
  - ✓ Improves their EMB1 and increases their chances of getting desired courses



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## Key Considerations in Choosing Subjects

- Impact on **sustainability**
  - ✓ All courses are for 2 years
  - ✓ Once subjects are allocated and finalised, changing mid-way is not possible.
  - ✓ Help your child select a combination they would be able to cope with and have the potential to do well in



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## 2024 Combination

Subject 1	English Language
Subject 2	Mother Tongue Language
Subject 3	Mathematics
Subject 4	Science
Subject 5	Computer Applications
Subject 6	Art <b>or</b> Design & Technology <b>or</b> Music <b>or</b> Nutrition & Food Science

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## Out-Of-Stream (Normal Academic) Subject

- Students **may** be offered Out-Of-Stream (OOS) only if they have obtained
  - a pass in 2023 Subject-Based Banding (SBB) Subject **or**
  - at least 75% (overall) in the NT subject
- Before deciding to take OOS subjects, it's important to take note of the next few slides.

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## Entry Requirement for ITE

based on best 4 GCE 'N' subjects including pre-requisites

BUSINESS & SERVICES				Minimum Entry Requirements
<b>Business Administration</b> ④⑥	NFBSA	CC-AM	6	3 GCE 'N' Passes (Grade A–D or Grade 1-5) in English Language and two other subjects <b>Or</b> 2 GCE 'O' Grades (Grade 1-8) in any two subjects
		CE-SM	7	
		CW-CK	7	
<b>Business Services</b> ④⑥ <i>(Also offered under Traineeship)</i>	NFBSZ	CC-AM	7	
		CE-SM	9	
		CW-CK	8	

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## Mapping of N(A)-Level & N(T)-Level for ITE Admission

N(A)-Level	ITE Aggregate Point	N(T)-Level
1, 2, 3	1	A
4	2	B
5	3	C
6	4	D
-	5	E

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## Changes to Grades Reflected on Result Slip and Examination Certificate

- All grades, including N(A)-Level Grade 6 and N(T)-Level Grade E will be reflected in the student's result slip and examination certificate.



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## Education and Career Counselling

***Need someone to talk to about your Education and Career journey?***



Education & Career Guidance

Tuesdays, Wednesdays and odd Fridays  
8.30am to 5.30pm  
ECG Room or via Zoom

[Jerlyn\\_poh\\_yoke\\_hui@schools.gov.sg](mailto:Jerlyn_poh_yoke_hui@schools.gov.sg)  
Appt Link - <https://go.gov.sg/nbssmsjerlyn>



<https://go.gov.sg/nbssmsjerlyn>



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## Schedule for 2023 Secondary 2 Students

When?	What?
Term 2	Subject Combination Talk by ECG Counsellor
Term 3 W5 to W9	School Leaders Talk
Term 3 (3 Aug)	HOD Briefing to students on electives
T3 W7	SLS Resources for Subject Combination Selection
15 Sep	Briefing for Parents (Issue of Digital Booklets)
<b>25 Oct to 30 Oct</b>	<b>Subject Combination Exercise</b>
8 Nov (Wed)	Release of Sub Choice Results + Start of Appeal
12 Nov (Sun)	End of Appeal
20 Nov (Mon)	Release of Sub Choice Appeal Results



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